

初中英语 《Is this your pencil? 》

【课型】 新授课

【课时】 第一课时

【教学目标】

1. Learn some new words about school things.
2. Improve student' s listening and speaking skills.
3. Let' s use “my, mine, your, yours, his, her, hers” freely in the expressions.

【教学重点】

1. 指示代词: this , that (Is this/that your/her/his…?)
2. What 引导的问句

【教学难点】

学会在实际生活中运用 What 引导的问句, 并提高学生的听说能力。

【教学用具】

课件、图片

【教学过程】

Step1: Introduce myself and greet each other.

Step2: Teach new words.

show some pictures on ppt and learn school things.

(Teacher point Picture 1): What' s this ?—It' s a key. (教读两次)

(回放至图片)—Spell it , please. —K—E—Y。

Write “key” on the blackboard: key /i: /

Then teach other words like this(notebook, ring, schoolbag, baseball, watch, computer game ID card, pencil box.)

—What' s this/that ? —It' s a/an …

—How do you spell it? — …

2. Play a game: Who has the best eye

3. Match the words with the things. Then check the answers.

Step3: Ask and answer questions with these words.

a. —Excuse me, what' s this in English?

—It' s a baseball.

—How do you spell it ?

—B—A—S—E—B—A—L—L.

—Is this your baseball/yours?

—Yes, it is. It' s my baseball/mine.

—Here you are. —Thank you.

—You' re welcome.

b. —Excuse me, what' s this in English?

—It' s a dictionary..

—How do you spell it ?

—D-I-C-T-I-O-N-A-R-Y.

—Is this your baseball/yours?

—No, it isn' t. It' s his dictionary /his.

(No, it isn' t. It' s her dictionary /hers) —Thank you.

—You' re welcome.

Practice together, then work in pairs in class.

Step4: Listening.

1.1c. Listen and circle the things in 1a.

Let a student say the answer, the others check.

2.1d. What things belong to Linda ? What things belong to Mike?

Let a student finish it on the blackboard. Then check.

3. Ss read after the tape.

4. Listen again. Catch the key words: lost, here you are. Here is ...

Step5: Make conversations about some school things. Ss role play.

A: Excuse me. Is this your...?

B: Yes, it is.

A: Here you are.

.....

Step 6: Do some exercise on PPT(补全对话).

Step7: Homework.

【板书设计】略

【教学反思】

初中英语《It' s raining!》

【课型】新授课

【课时】第一课时

【教学目标】

1. 学习并掌握描述天气的词汇, 初步体会名词变成形容词的构词法, 学会询问天气并做出恰当的应答。
2. 运用现在进行时, 谈论在不同天气时正在做的事情。
3. 采用任务型教学方法进行自主学习、小组合作探究和 Role—playing 的学习策略; 利用教学图片、幻灯片、等展开课堂教学;
4. 通过一幅世界地图, 让同学们描述图中几个地方的天气状况, 激发同学们的跨学科意识。

【教学重点】

1. 学习并掌握描述天气的词汇, 初步体会名词变成形容词的构词法。
4. 进一步运用现在进行时谈论正在做的事情, 训练在听力过程中抓住关键信息的技能。

【教学难点】

学会询问天气并做出恰当的应答, 运用现在进行时谈论正在做的事情。

【教学过程】

Step 1: Lead-in

Activity: 以 weather 为中心词, 幻灯片展示思维导图, 让学生进行头脑风暴, 回忆小学学过的描述天气的词汇, 如: rain, wind, snow, rain, sun, cloud, storm, rainy, snowy 等, 然后小结构词法: rain-rainy。

Step 2: Present the target language

Activity1: 给出句型 How' s the weather? / What' s the weather like? 以及词汇 rainy, snowy, sunny, windy, cloudy, 进行师生、生生对话练习。

Activity2: 在幻灯片中打出目标句型: How' s the weather in...? 以图片的形式, 给出北京、莫斯科、波士顿、上海、多伦多五个地方及天气。教师先做示范, 找一个同学回答, 然后做 pair work。

A: How' s the weather in Beijing?

B: It' s sunny.

Step 3: Listening 1b

Activity1: Match the words with the pictures.

Activity2: Listen and write these city names in the boxes above.

Beijing Moscow Toronto Boston Shanghai

Activity3: Pair work.

让学生想象自己在其中的一个地方, 用给朋友打电话的方式询问对方的天气。

A: Hello! Mike! How' s the weather in Beijing?

B: It' s sunny. How' s the weather in Shanghai?

Activity4: 给出一幅世界地图简图, 标出几个城市的天气状况, 让学生用天气预报员的身份汇报各地天气。(可以先进行小组内报道, 再选出代表在全班做汇报。) 如:

Hello, everyone. Nice to see you again. Let' s take a look at the world weather.

Beijing is sunny and warm.

Shanghai is...

Thanks for listening. Have a great day! Bye!

Step 4: 再现现在进行时

Activity1: 当最后一名同学将要报道完毕时, 教师问: What is he doing now? 引入到下一个环节, 复习及总结现在进行时及现在分词的用法, 包括不同人称用什么 be 动词, 现在分词的-ing, 有几种变化规则。

Activity2: Let' s chant.

Activity3: Pair work

T: Imagine you' re in one of the places. Talk about the weather and what you are doing now.

A: Hi! How' s the weather in Beijing?

B: It' s sunny.

A: What are you doing?

B: I' m visiting the Summer Palace.

Step 5: Listening 2a/2b

Activity1: 首先通过两个问题的引导, 训练学生听录音获取关键信息的能力。

Listen and answer the questions.

① How' s the weather?

② How many people are there in Linda' s family?

Activity2: 再听一遍, 完成 2a, 2b 的排序和连线

Step 6: Practice

Activity1: 根据教师所给表格, Ask and answer questions. Talk about the people in activity 2a.

e. g. What' s Uncle Joe doing? He' s playing basketball.

Activity2: Retelling.

It' s Sunday today. It' s sunny and warm. The Joes are relaxing at home. Uncle Joe is playing basketball outside. Aunt Sally is busy now. She' s cooking. Mary is watching TV. Jeff is playing computer games. What a relaxing weekend!

教师可给出范文, 然后让学生模仿着说, 如果学生程度不强, 也可以挖掉表示天气及做事情的词, 降低难度, 也可以让学生初步练习写作。

Step 7: Homework

用一问一答或短文的形式, 写出 Uncle Joe 一家正在做的事情。

【板书设计】略

【教学反思】